

Summer Reading 2018

Arendell Parrott Academy
Rising 7th Graders

Summer is here! It is time for a well-deserved break from the strict routine of the school year. While the summer months are certainly an opportunity for plenty of vacations, relaxation, and recreation, research has proven reading over the summer is an important part of maintaining and increasing reading comprehension. In order to maintain the gains you made during the school year and expose you to an interesting and informative novel, your summer reading assignment revolves around reading *Fever 1793* by Laurie Halse Anderson (ISBN 978-0689848919).

Fever 1793 tells the story of a young lady named Mattie whose daily life revolves around helping her mother run their family's coffee house in the busy capital city of the newly formed United States of America, Philadelphia. But word is beginning to spread of a disease reeking havoc among the citizens of the city. How will this crisis impact Mattie's family, Philadelphia as a whole, and Mattie's dreams of escaping the routine of working in the family business? Dive into *Fever 1793* to find out!

Your summer reading assignment is divided into three parts. The first part of the assignment is required, while the second and third components are encouraged, but optional.

Part One: Read *Fever 1793* by Laurie Halse Anderson and complete the attached study guide.

Part Two: Read two (2) books off the attached approved reading list and have a parent sign to verify your reading to earn 4 extra credit points.

Part Three: Read five (5) books from the 2017-2018 Battle of the Books list (attached) and have a parent sign to verify your reading. Doing so will earn you 5 extra credit points and the opportunity to try out for the Battle of the Books team when we return to school.

The pages that follow give you additional information about each part of your summer reading assignment. **Please note that the study guide for *Fever 1793* will be collected for a grade on the first day of school.** Additionally, there will be a test on the novel during the first week or so of school. If you choose to participate in Parts Two and Three of your summer reading assignment, be sure to bring the verification page of this packet to school, as well. I hope that you have a wonderful summer and enjoy reading *Fever 1793*!

Part One (Required): Study Guide for *Fever 1793*

After reading the novel, complete the following on a separate sheet of notebook paper.

Briefly describe the characters and places below.

Mattie/Matilda

Lucille Cook (Mattie's mother)

William Farnsworth Cook (Mattie's grandfather)

William Cook, Jr. (Mattie's father)

King George

Silas

Polly

Eliza

Mr. and Mrs. Epler

Nathaniel Benson

High Street

Pernilla Ogilvie

Benjamin Rush

Bush Hill

Gundy sisters

Potter's Field

Nell

Robert and William

Joseph

Define the following words from the novel.

abhorred

wharves

victuals

forage

instill

miasma

bilious

loitering

impudence

demure

conceded

implore

pestilence

vehemently

taut

Respond to the following in complete sentences using specific details.

1. Describe the town of Philadelphia in 1793 prior to the yellow fever outbreak.
2. What future does Mattie dream of for herself?
3. Eliza is a freed black woman. Explain how she is treated in society and how she earned her freedom.
4. Why is Mattie's mother so eager to have tea with the Olgivies?
5. What are the differing approaches to how to treat a fever patient?
6. Why can't Mattie separate herself from Nell?
7. How did Mr. Peale protect his family and Nathaniel Benson?
8. Review the attached sheet that defines imagery. Find one example of each type of imagery from the novel (auditory, gustatory, olfactory, tactile, visual, synesthesia, kinesthesia).

Part Two (Encouraged):

Read two (2) books from the following list.

The Boy in the Striped Pajamas by John Boyne
Deathwatch by Robb White
The Man Who Was Poe by Avi
Speak by Louise Halse Anderson
First You Have to Row a Little Boat: Reflections on Life and Living by Richard Bode
When My Name Was Keoko by Linda Sue Park
The Black Pearl by Scott O'Dell
Things Not Seen by Andrew Clements
Maus by Art Spiegelman
Maus II by Art Spiegelman
Hatching Magic by Ann Downer
In Defense of Liberty: The Story of America and the Bill of Rights by Russell Freedman
Just Ella by Margaret Peterson Haddux
Angel on the Square by Gloria Whelan
Farewell to Manzanar by Jeanne Wakatsuki
Trouble Don't Last by Shelley Pearsall
Elephant Run by Roland Smith
Shade's Children by Garth Nix
Z is for Zachariah by Robert O'Brien
The Thief by Megan Whalen Turner
The Backyard Tribe by Neil Shulman
The Hostage by Theodore Taylor
Lisa Bright and Dark by John Neufeld
Kit's Wilderness by David Almond
The Slave Dancer by Paula Fox
I Am Currency by Whitney L. Grady
Pass of the Crow by Whitney L. Grady
Owners of the Sky by Whitney L. Grady

Part Three (Encouraged):

Read five (5) books from the 2018-2019 Battle of the Books list.

The Crossover by Kwame Alexander
The Nine Pound Hammer by John Claude Bemis
Wild Things by Clay Carmichael
Etiquette and Espionage by Gail Carriger
Diamonds in the Shadow by Caroline B. Cooney
Ashes to Asheville by Sarah Dooley
Out of My Mind by Sharon M. Draper
Incarceron by Catherine Fisher
One for the Murphys by Lynda Mullaly
Hunt Paper Things by Jennifer Richard Jacobson
Roller Girl by Victoria Jamieson
Alexander Hamilton: The Making of America by Teri Kanefield
The Boy Who Harnessed the Wind (Young Reader's Edition) by William Kamkwamba and Bryan Mealer
Death Cloud by Andrew Lane
White Fang by Jack London
Under the Mesquite by Guadalupe Garcia McCall
Cinder by Marissa Meyer
All of the Above by Shelley Pearsall
Ghost by Jason Reynolds
The Wednesday Wars by Gary D. Schmidt
Between Shades of Gray by Ruta Sepetys
Undefeated by Steve Sheinkin
Everlost by Neal Shusterman
Counting by 7s by Holly Goldberg Sloan
Deathwatch by Robb White
Beyond the Bright Sea by Lauren Wolk
Brown Girl Dreaming by Jacqueline Woodson

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Encouraged Summer
Reading Completion
Verification

Student Name: _____

PART TWO:

Extra Credit Reading (2 from the first list):

In addition to the required book, my son/daughter has read the following 2 selections from the reading list for extra credit:

1. _____

2. _____

Parent's Signature

Student's Signature

PART THREE:

Extra Credit Reading (5 from Battle of the Books list):

In addition to the required book, my son/daughter has read the following 5 selections from the Battle of the Books list for extra credit and qualification to try out for the team in the fall:

1. _____

2. _____

3. _____

4. _____

5. _____

Parent's Signature

Student's Signature
