

Arendell Parrott Academy
2009 English II Summer Reading and Tenth Grade Reading List

Dear Rising Tenth Graders: The Academy has re-designed the high school Summer Reading Program for 2009. The objective is, first of all, to foster students' enjoyment of reading, and, secondly, to help them strengthen their reading strategies and skills. APA believes that summer is a wonderful time to rest and relax, but it also believes that reading is an important source of relaxation that everyone should enjoy.

For rising tenth graders (and for all high school students), the new Summer Reading Program has three required reading components:

1. a book from the "List of Seven" created by students and faculty (with writing on an online Wikispace)
2. A class reading book (with quiz in Aug.)
3. "Free" reading of books/non-book sources

1. First, for the book from "List of Seven," students will read the book they select (see list below) and write commentary on the Wikispace set up by the English department. Students are required to write one or more responses (for a total of at least 350 words) by July 31. Students who cannot access the Wikispace may send their written copy to APA, postmarked no later than July 31. (See address to the right.)

LIST OF SEVEN

Nineteen Minutes—Jodi Picoult

Cosmicomics—Italo Calvino

Do Androids Dream of Electric Sheep—Phillip Dick

Death is Painless—A.L. Rosa

The Screwtape Letters—C.S. Lewis

Into the Wild—Jon Krakauer

Wooden: A Lifetime of Reflections—John Wooden
and Steve Jamison

Wikispace address:

www.APASummerReading09.wikispaces.com

Follow the directions on the front page of the Wikispace. Students must first "Join the Wiki" and then "be approved" by the faculty moderator.

2. Secondly, for the class reading book, students will read Mark Haddon's *The Curious Incident of the Dog in the Night-Time* (ISBN 385512104). Students will take a reading quiz on the required book during the first week of school in August.

3. And third, students are required to read a variety of content of their own choosing, ranging from magazines to online blogs to short stories. Also, students may read just portions of books in which they are interested. Students should aim to read approximately 50 pages (and more!) and keep a "Reading Log" of their selections (titles/authors/dates). The "Reading Log" will be turned into teachers on the first day of class.

Points to Consider

- Extra credit for summer reading is no longer available
- The "List of Seven" was developed by a committee of eight students and three faculty members
- Students, parents, and family members are encouraged to "check out" the books to find which ones are suitable
- Book choices represent a range of tastes and experiences. Students and parents must decide what is appropriate. Any questions, please contact Mr. Logan
- If students cannot access the Wikispace, they may write a hard copy of comments (minimum 350 words) to:
Arendell Parrott Academy
c/o Summer Reading Committee
PO Box 1297
Kinston, NC 28504
- Any questions, please contact Mr. Logan at slogan@parrottacademy.org or at 252-522-4222 Ext. 237
- Remember to "Join the Wiki" as soon as possible. DO NOT WAIT until July 1!
- Remember to write your FULL NAME on your Wikispace commentary
- On the flip side is the Tenth Grade Reading List. You may want to get a "head start" on next year's book report assignments, taken from the reading list.
- Have a great summer!

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2009 English II Summer Reading and Tenth Grade Reading List

Tenth Grade Reading List

Angelou, Maya. *I Know Why the Caged Bird Sings*.
Asinof, Eliot. *Eight Men Out*
Baldwin, James. *Go Tell It on the Mountain*.
Bryson, Bill. *A Walk in the Woods*.
Buck, Pearl. *The Good Earth*.
Capote, Truman. *In Cold Blood*.
Cather, Willa. *My Ántonia*.
Chopin, Kate. *The Awakening*.
Conroy, Pat. *The Water is Wide; My Losing Season*.
Cooper, James Fenimore. *The Last of the Mohicans*.
Crane, Stephen. *The Red Badge of Courage*.
Edgerton, Clyde. *Raney*.
Enger, Leif. *Peace Like a River*.
Ellison, Ralph. *Invisible Man*.
Faulkner, William. *The Sound and the Fury*.
Franklin, Benjamin. *The Autobiography of B.F.*
Hemingway, Ernest. *For Whom the Bell Tolls*.
Hughes, Langston. *Poems*.
Hurston, Zora Neale. *Their Eyes Were Watching God*.
Kesey, Ken. *One Flew Over the Cuckoo's Nest*.
King, Stephen. *The Shining; The Stand*.
Lewis, Sinclair. *Babbitt*.
London, Jack. *The Sea Wolf*
Malamud, Bernard. *The Natural*.
McCullers, Carson. *The Heart Is a Lonely Hunter*.
Melville, Herman. *Moby-Dick*.
Morgan, Robert. *Gap Creek*.
O'Brien, Tim. *The Things They Carried*.
Plath, Sylvia. *The Bell Jar*.
Plimpton, George. *Paper Lion*.
Poe, Edgar Allan. Short stories.
Salinger, J.D. *The Catcher in the Rye*
Sinclair, Upton. *The Jungle*.
Steinbeck, John. *The Grapes of Wrath*
Stowe, Harriet Beecher. *Uncle Tom's Cabin*.
Tan, Amy. *The Joy Luck Club*.
Thoreau, Henry David. *Walden*.
Thurber, James. *My Life and Hard Times*.
Twain, Mark. *Life on the Mississippi*.
Vonnegut, Kurt. *Slaughterhouse-Five*.
Warren, Robert Penn. *All the King's Men*.
Wharton, Edith. *Ethan Frome*
Wilder, Thornton. *Our Town*.
Wilson, August. *Fences*.
Woodward, Bob, and Bernstein, Carl.
All the President's Men.
Wright, Richard. *Native Son*.

←—————→
Summer "Reading Log"

Below is my list of 50 or more "Free Reading" magazine articles, blogs, short stories, etc. Include author/title/dates:

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
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- 26) _____
- 27) _____
- 28) _____
- 29) _____
- 30) _____

(Use separate sheet for further entries)

Student

Signature: _____